

CORE Teaching Award 2005

The CORE Teaching Award recognises the importance of providing high quality education teaching for undergraduate and postgraduate students in Computing.

The award is for an outstanding contribution to teaching, or an exemplary innovation in teaching by a team or an individual.

Eligibility

Full time academic staff of any level and from university departments which are CORE members are eligible.

Nominations

Nominations may be initiated by students, former students or colleagues of the staff member or team. Former students should have been taught by the person or group concerned within the previous three years.

Nominations shall consist of a short(250 words) written statement by the nominator outlining the outstanding characteristics of the teaching of the nominated individual or team. The statement should be signed by at least six people, at least three of whom should be students or former students of the nominee(s). The student names should have attached the date and subject for which they were taught by the nominee(s).

The nominators will also provide a written statement of consent to the nomination, and an acceptance by the nominee. Team nominations must be supported by all team members. Nominations and acceptances should be forwarded to the Chair of the CORE Teaching Awards Selection Committee, Professor Jenny Edwards (jenny at it.uts.edu.au). Other members are: X and Y.

The nominee will supply the names of the two colleagues, with preferably one being the relevant Head of Department, who can comment validly on the criteria relevant to the individual or team application.

Nominees will provide no more than 10 single sided A4 pages describing their teaching context and addressing the selection criteria in a way that demonstrates the quality of their work. Supporting information may be included with the application.

Criteria for Selection

The committee considers teaching to include some or all of course design and innovation, postgraduate research supervision, assessment, the preparation of self-managed learning materials, and face-to-face teaching. Elements for good teaching such as knowledge of discipline, the ability to clarify concepts, the ability to organise the subject matter coherently, and a sensitivity to students' needs are assumed. In looking for outstanding teaching, the committee is seeking evidence of a contribution which includes these basics of teaching, but importantly, goes beyond them.

The committee shall consider the following criteria in judging the awards:

- * teaching aims or philosophy
- * manner in which any contribution to course or subject design (including assessment), if relevant, has contributed to student learning
- * contribution to students' professional formation, especially with respect to the ability to relate theory and methodology to current professional practice

- * manner in which ongoing use is made of a variety of information from students and other sources to improve teaching and learning or development of research skills
- * contribution to students' generic skills (including independent learning, critical thinking and communication)
- * awareness and use of research related to teaching
- * ability to arouse students' curiosity, interest and creative endeavour
- * contribution to the development of good teaching practices in the academic unit and broader academic community

Notification and Presentation of Award

The award will be presented at ACSW, which will be held in 2006 in Hobart.

Nominations close Monday 19 December at 5pm.